

## Assessment Data Analysis Activity

Date \_\_\_\_\_ Grade Level / Subject Area \_\_\_\_\_ Course \_\_\_\_\_

Assessment Reviewed \_\_\_\_\_

Name of those in attendance \_\_\_\_\_

Reports Reviewed \_\_\_\_\_

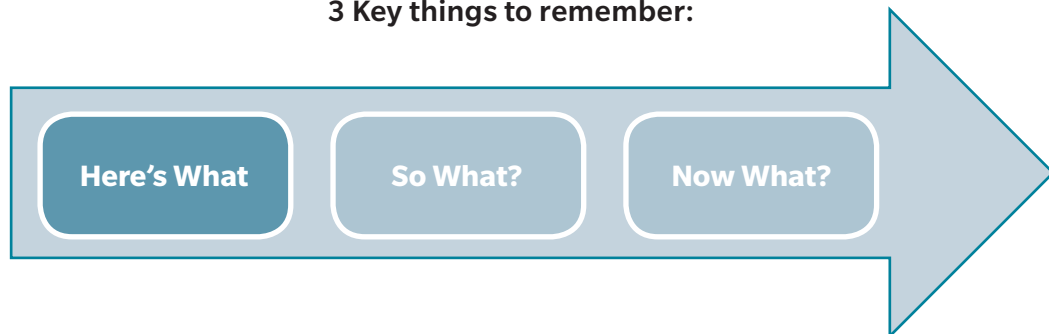
DATA FACTS	
Individual Areas of Strength:	Individual Areas of Challenge:
•	•
•	•
•	•
•	•
•	•
Group Areas of Strength:	Group Areas of Challenge:
•	•
•	•
•	•
•	•
•	•
	(Circle the most critical challenge area)

DATA FACTS
<p>Reflecting upon your data facts, what factors in your instruction and curriculum influences the results above?</p>          

## Plan of Action

1. What will you do not to re-teach the standards your students missed?
3. Create a timeline for your plan of action.
4. What instructional changes will you make when re-teaching the standard(s)
5. What date will we revisit?

### 3 Key things to remember:



1. The “**Here’s What**”: Factual statements. In which Standards were all/most of my student’s proficient/not proficient? Which Questions did all/most of my students answer correctly/incorrectly? Are my students proficient in essential standards? What are they? Did certain periods perform better than others? Etc.
2. The “**So What?**”: Factual statements to describe the problem; discuss implications of the data.
3. The “**Now What?**”: Record ideas to share for a course of action.

*Adapted from data analysis protocol in **The Collaborative Teacher**, p. 64*